# Career Research Project
# & Presentation

This career project is designed to teach the researcher/writer and your audience something valuable about a chosen topic; in this case something about a career you are interested in investigating. The Career Project allows you to choose your topic, take an active role in your research, and provide a step-by-step record of your discovery process.

Because you want to learn all you can about your topic, you will use several different kinds of sources: you will use information you find in the library, you will find information Internet sources, and you will also interview at least one person who knows more than you about your topic.

Your Career project will consist of four distinct parts, all written from your personal perspective using the pronoun "I". Section I (What I Know) is part of the prewriting portion of your research project; it includes a guided preliminary outline. Section II (What I Discovered) is the research portion of your paper. And, Section III (The Search) is the reflection portion of your research paper. Section IV (Presentation) You must include a visual when you share and present your findings to the class.

As with all research project papers, following a form format is important. Your present must be:

1.  **Typed or Printed**, double-spaced, on one side of the paper only.
2.  **Include a Reference (Works Cited) page**
3.  **Use a variety of research sources** Your Career Research Project requirements are a minimum of:

    a) Interview with an expert
    b) Text source (Internet excluded)

    A Secondary Source can include
    - Internet resource

In order to complete this project, it is important that you stay on task and complete your process work on time. DON'T PANIC! This project is divided into <u>small</u> assignments designed to keep you organized and on track. Below, note the tasks you must complete, the point values and the due dates.

| Task | Max. Points | Due |
|---|---|---|
| 1) Section I: What I Know (including preliminary outline) | <u>50</u> | _____ |
| 2) Section II & III: What I Discovered & The Search (draft 1) | <u>50</u> | _____ |
| 3) *Revision/Final Draft | <u>100</u> | _____ |
| 4) Works Cited Page | <u>25</u> | _____ |
| 5) Presentation/Visual | <u>100</u> | _____ |
| Total Points Possible: | <u>325</u> | |

*Revision/Final draft MUST include the following (20 points each):

- Career description
- Education/Training requirements
- Salary, benefits & advancement opportunities
- Conclusion/reflection (see Section III)
- Proper format (citations, spelling, grammar/usuage, neatness, etc.)

# Getting It Together

Although you are gathering your information in sections, **do not** write your research paper in sections.  Instead, let your information flow into your paper to inform your audience about your topic. Write in paragraph form and use the pronoun "I".  Just like other papers you have written, you'll need an introduction, body, and conclusion to this paper.

## Section I        What I Know

This section is guided by the questions: **What do I already know about my topic and what do I want to know about it? Write five questions about the career you want answered as you research your topic.** Before conducting any formal research, do a quick-write about what you already know, think and assume about your topic. Include personal perspective like why you are interested in this topic or experiences that lead you to want to investigate this topic.

When pulling your research project together, use the **Career Research Project Preliminary Outline** to organize your information.

## Section II        What I Discovered

This section is guided by the question: **What did I learn from my research?** It is the main body of your research project and contains all the information that you discovered from your primary and secondary sources.  Information either quoted or paraphrased in this section must be correctly cited. Be careful NOT to plagiarize information; **use it, but cite it**.

When pulling your research project together, think of Section II as the body of information you have discovered and will share with the class.

## Section III        The Search

This section is guided by the questions: **How did I find my information?** and **What now?**  It is always important to reflect on how you came to know what you know (that's how we become learners). The step-by-step process is important, but more important is what you think about what it is you learned.

## Section IV        The Presentation

This is the section where you share in a presentation what you learned with the class. A common type of presentation is a multimedia presentation using a program like PowerPoint. You may choose to use PowerPoint to create a slide show that highlights the most important information on your topic, or you may create some other **visual** to accompany your presentation.